How to Build a Snowman

First, find a patch of snow and begin to gather
it into a ball. Make sure you squeeze the snow
together so that it is tightly stuck together.

38 Next, roll the ball you have made around on the
49 floor so that more snow sticks to it and it gets
59 bigger and bigger. Do the same again to make a
69 head and put it on top of the snowman's body.

- 77 After that, find two sticks for arms, a
- 84 carrot for a nose and some stones
- 89 to make the snowman's eyes
- 94 and mouth. Don't forget to
- 99 dress your snowman in a
- 102 hat and scarf.



Quick Questions



- 1. Number these instructions from 1 to 3 to show the order they appear in the text.
 - _____ Find two sticks for arms.
 - _ Squeeze the snow together.



- __ Dress your snowman in a hat and scarf.
- 2. Why is it important to make sure that the snow sticks together tightly?
- A A
 - 3. What are the stones needed for?
 - 4. What do you predict will happen to the snowman as the weather gets warmer?



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- 1. Number these instructions from 1 to 3 to show the order they appear in the text.
 - 2 Find two sticks for arms.
 - 1 Squeeze the snow together.
 - **3** Dress your snowman in a hat and scarf.



2. Why is it important to make sure that the snow sticks together tightly?

Accept any sensible reason, e.g. It is important to make sure the snow sticks together tightly otherwise the snowman's body will fall apart when you put the head on.



3. What are the stones needed for?

The stones are used to make the snowman's eyes and mouth.

4. What do you predict will happen to the snowman as the weather gets warmer?

Accept any answer regarding the snowman beginning to melt.



Song of the Seasons

- In spring time, the forest, 5
- In summer, the sea, 9
- In autumn, the mountains, 13
- In winter, we freeze. 17
- How nice, the old branches 22
- Bursting with buds, 25
- The primrose and bluebell 29
- Freshly grown in the woods. 34
- All green things unfolding, 38
- Where merry birds sing! 42
- I love in the woodlands 47
- To wander in spring. 51

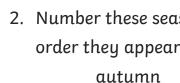
60 Yes, winter is here:

56 Ah, wind, is it winter?

- 65 With snow on the meadow.
- 69 And ice growing near.
- 73 The daylight is short,
- **78** But the firelight is long;
- 82 Ice-skating's our sport,
- 87 Then a story and song.
- 92 In spring time, the forest,
- 96 In summer, the sea,
- 100 In autumn, the mountains,
- 104 In winter, just me.

Quick Questions

1. *"...where merry birds sing!"* In this line, what does 'merry' mean?



2. Number these seasons from 1 to 4 to show the order they appear in the poem. ____ spring

summer

- winter
- 3. How does the author feel about the branches in spring time? Find evidence from the poem.



4. Fill in the missing words below using the text to help you.

'The daylight is _____ but the firelight

is _____.'





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Answers

1. *'…where merry birds sing!'* In this line, what does 'merry' mean?



Accept any answer related to merry meaning 'happy' or 'cheerful'.



2. Number these seasons from 1 to 4 to show the order they appear in the poem.

3 autumn **2** summer **1** spring **4** winter

3. How does the author feel about the branches in spring time? Find evidence from the poem.



Accept any sensible answer linked to the text, e.g. The author likes the branches in spring time because he says, 'how nice'.



4. Fill in the missing words below using the text to help you.

'The daylight is **long** but the firelight is **short**.'



Terrible Tornadoes

Tornadoes are sometimes called twisters. They are 7 very large and fast spirals of air that come from 17 a thunderstorm on the ground. They are often 25 grey in colour and look like an elephant's trunk 34 spinning from the sky to the floor. Tornadoes can 43 have wind speeds of up to three hundred miles-52 per-hour so they can cause a lot of damage. 62

They can easily destroy 66 buildings, large pull 69 trees out of the ground 74 and can even carry 78 cars through the air for 83 a long distance. Most 87 tornadoes only last for a 92 few minutes but no one 97 quite knows how or why 102 they stop. 104



Quick Questions



- 1. What are tornadoes sometimes called?
- 2. How might someone feel if they see a tornado coming? Give a reason.

what does 'damage' mean?

- 3. *"...they cause a lot of damage."* In this sentence,
- - 4. Number these facts from 1 to 3 to show the order they appear in the text.
- Tornadoes are very large spirals.
- Tornadoes only last for a few minutes.
- Tornadoes easily destroy large buildings.



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very large and fast spirals of air that come from
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1. What are tornadoes sometimes called?

twisters

2. How might someone feel if they see a tornado coming? Give a reason.

Accept any sensible inference that is linked to the text, e.g. They might feel worried because tornadoes are very dangerous and can cause a lot of damage.



3. *`...they cause a lot of damage.* 'In this sentence, what does 'damage' mean?

Accept any answer related to damage meaning 'breakage' or 'destruction'.



- 4. Number these facts from 1 to 3 to show the order they appear in the text.
 - Tornadoes are very large spirals.
 - **3** Tornadoes only last for a few minutes.
 - 2 Tornadoes easily destroy large buildings.





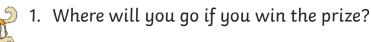
Terrific Travel Competition

9 Win an exciting holiday for two to the sunny13 getaway of Shell Beach!

Relax on the warm, sandy shores with a cold,
refreshing drink in your hand. Watch the dolphins
swim and play in the crystal blue ocean. Sunbathe
in our comfy hammocks or read your book beneath
the shady palm trees. Why not rent a boat and
ride the waves to see what this stunning island
has to offer?

82 To enter, all you need to do is write a letter to
88 Terrific Travel, describing your dream holiday
98 in the sun. All entries must be sent by 20th
108 June to be in with a chance of winning this
110 incredible prize.

Quick Questions



2. How might someone feel if they won this prize? Give a reason.



- 3. Which two adjectives does the author use to describe the drinks on Shell Beach?
 - and _
- 4. Number these activities from 1 to 3 to show the order they appear in the text.
- · —
- _ sunbathing in a hammock

renting a boat

____ watching the dolphins





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1. Where will you go if you win the prize?

Shell Beach

2. How might someone feel if they won this prize? Give a reason.



Accept any sensible inference, e.g. They might feel excited to go to Shell Beach and see the dolphins because they have never seen them before.



3. Which two adjectives does the author use to describe the drinks on Shell Beach?

cold and refreshing

- 4. Number these activities from 1 to 3 to show the order they appear in the text.
- 3 renting a boat
- 2 sunbathing in a hammock
- 1 watching the dolphins

